

Key Statistics 2022-23

This summary of 2022-23 key statistics demonstrates the continued success of the Access to HE Diploma in enabling adults to enter and succeed in higher education, and to support local and national skills needs. 2022-23 also celebrates the registration of the [one millionth student](#) under QAA’s custodianship of the qualification.

The Access to HE Diploma is a widely recognised Level 3 qualification that provides opportunities for adults to transition to enter higher education. It also offers chances for adults wishing to retrain for a second graduate-entry profession by delivering locally-devised, flexible courses across the UK.

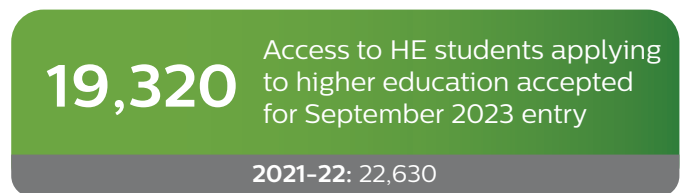
No data will be available for entrants to higher education until Jisc has published the HESA Student bulletin and open data, which is expected in August 2024 following discussions with UK statutory bodies. The announcement from Jisc is available on the [HESA website](#).

QAA will publish an updated Key Statistics document once this data is available from Jisc.

In 2022-23:

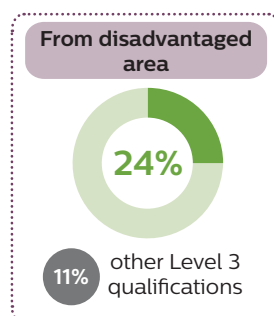
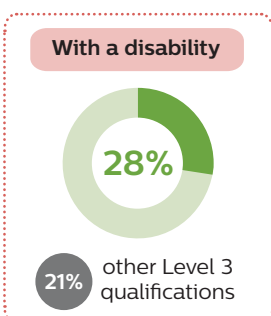
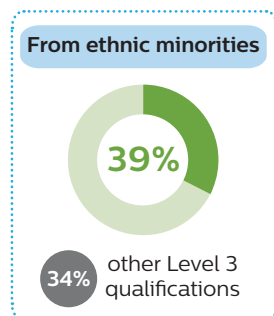
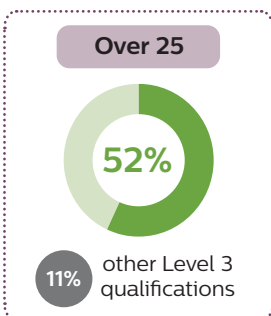
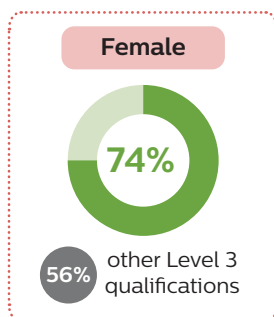


Source: DfE/AVAs



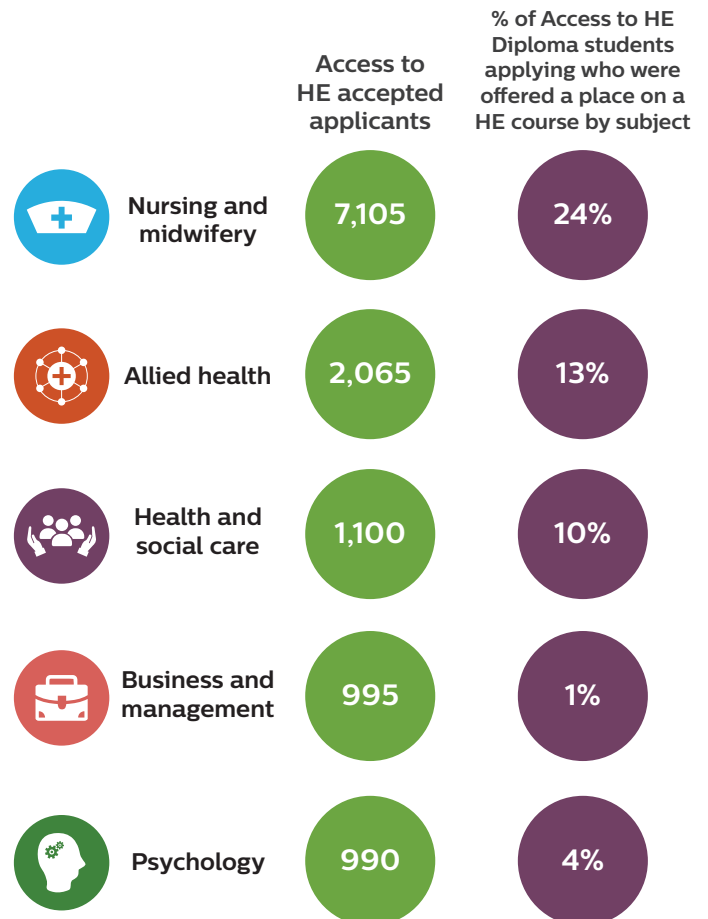
Source: UCAS

Students entering higher education in September 2023 with an Access to HE Diploma



Source: UCAS

What do they study in higher education?



Source: UCAS

Where do they study in higher education?

77%

of Access to HE students stayed in their local area to study in higher education.

The map shows the percentage of students from each region who stayed in that region for their higher level studies.

75

Access to HE Diploma students (0.6% of all Access to HE entrants) entered higher education at providers in Scotland

20

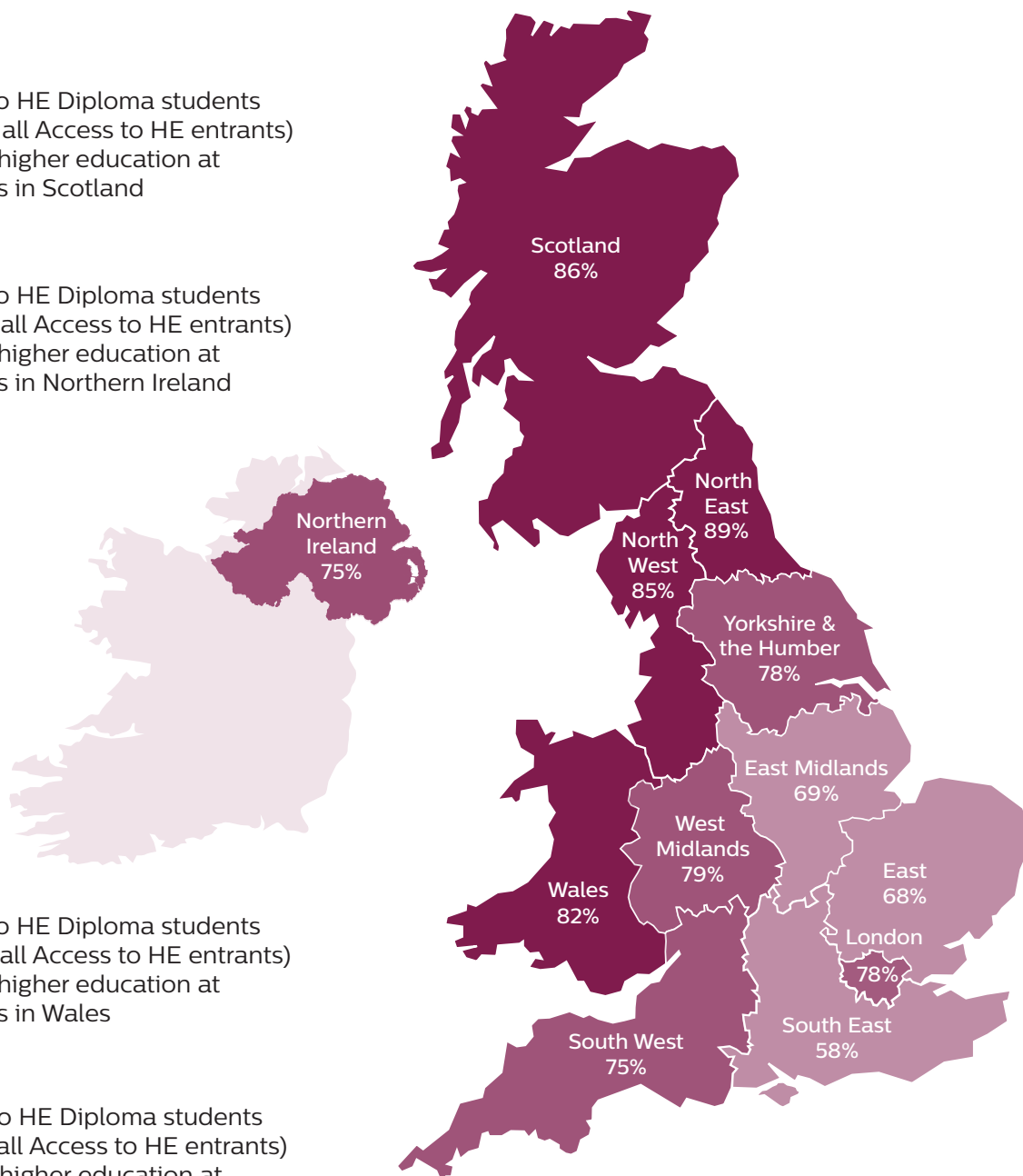
Access to HE Diploma students (0.2% of all Access to HE entrants) entered higher education at providers in Northern Ireland

755

Access to HE Diploma students (6.2% of all Access to HE entrants) entered higher education at providers in Wales

11,310

Access to HE Diploma students (93% of all Access to HE entrants) entered higher education at providers in England



Source: UCAS

10%

of students domiciled in the South East accepted at higher education providers in the South West and 7% in London.

[Read Carrie-Lee's story](#)



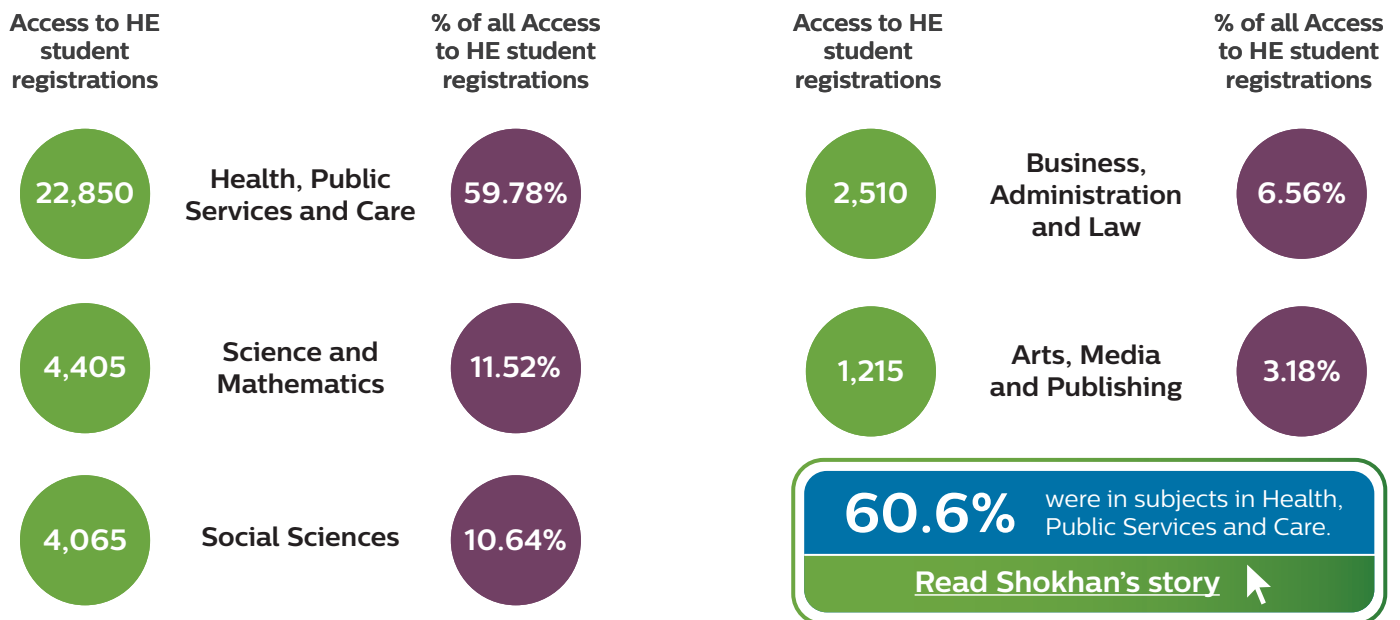
Students registered to study on an Access to HE Diploma in 2022-23



Source: DfE/AVAs Other Level 3 qualifications: <https://explore-education-statistics.service.gov.uk/>

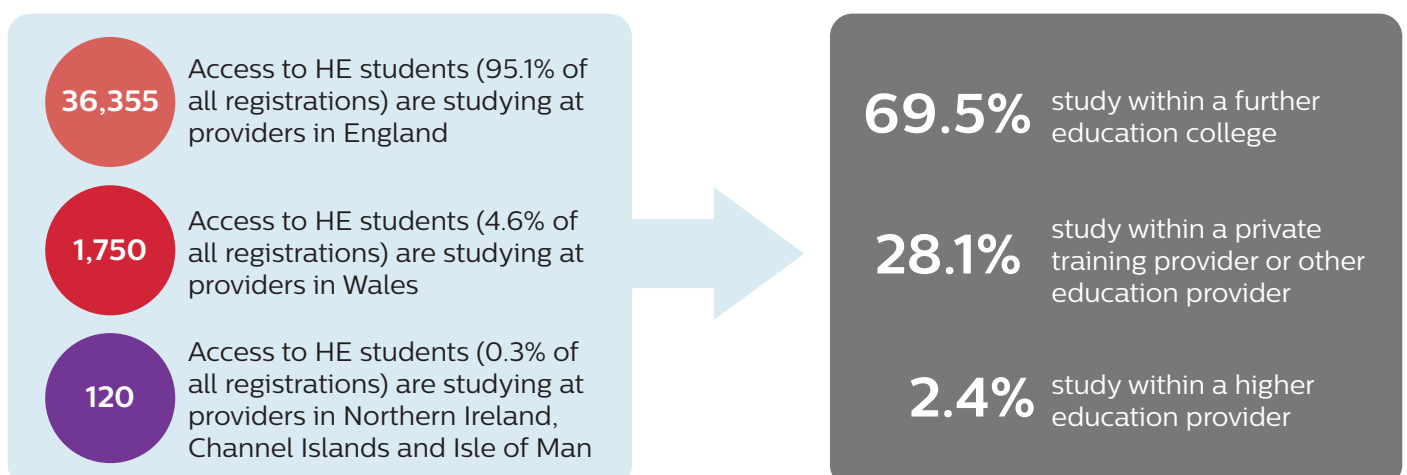
What do they study as their Access to HE Diploma?

In 2022-23 students studied on **176** different Diploma titles. [Take a look at our course search](#)



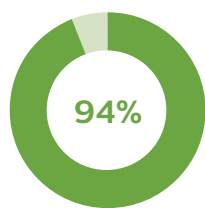
Source: DfE/AVAs

Where do they study their Access to HE Diploma?



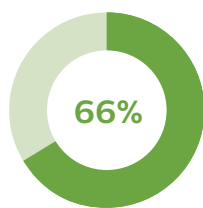
Source: DfE/AVAs

What results did they get?



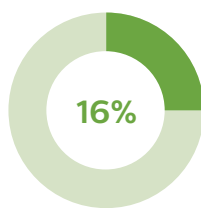
of students completing their course in 2022-23 were **awarded** the Diploma

Source: DfE/AVAs



of all registered students **completed** their Diploma by August 2023

Source: DfE/AVAs



of students who were awarded distinction grades for all graded units

Source: AVAs

How well are they retained on their Access to HE Diploma?

69.9%
Retention rate

31.5%

of all withdrawals occur within the first 43 days of a student starting their course.

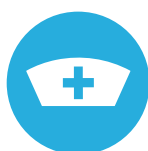
Source: DfE/AVAs

Retention rate = full-time students who completed their Diploma as a percentage of all registered full-time students.

Full-time students are those registered to start their Diploma on or after 1 August 2022 and to finish by 31 July 2023

Labour market information – meeting skills needs; growing occupations

Nursing and Midwifery



+43,413

Information Technology



+29,279

Business and Finance



+24,334

Sales and Marketing



+20,868

Teaching



+12,690

[Browse Career Coach for the latest information](#)



Source: Lightcast

Numbers show an overview of the predicted change between 2024 and 2029 in occupations according to national data relating to employment, wages and job growth

Making sense of the figures

The data used in this publication is provided from a variety of sources, as detailed below.



QAA – full and part-time students on QAA-recognised Access to HE Diplomas in England and Wales. Data is provided by the AVAs that award the Diploma and the Education and Skills Funding Agency for publicly-funded Diplomas in England. Data relates to the 2022-23 academic year.



UCAS – applicants and accepted applicants to full-time HE courses. It includes applicants to HE courses provided by FE institutions but does not include applicants to part-time HE courses. Data relates to the September 2023 entry cycle.