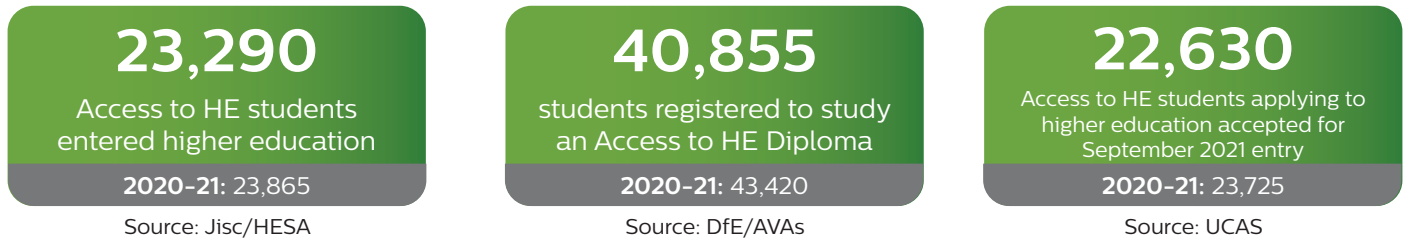


# Key Statistics 2021-22

This summary of 2021-22 key statistics demonstrates the continued success of the Access to HE Diploma in enabling adults to enter and succeed in higher education, and to support local and national skills needs.

The Access to HE Diploma is a widely recognised Level 3 qualification that provides opportunities for adults to transition to enter higher education. It also offers chances for adults wishing to retrain for a second graduate-entry profession by delivering locally-devised, flexible courses across the UK.

In 2021-22:

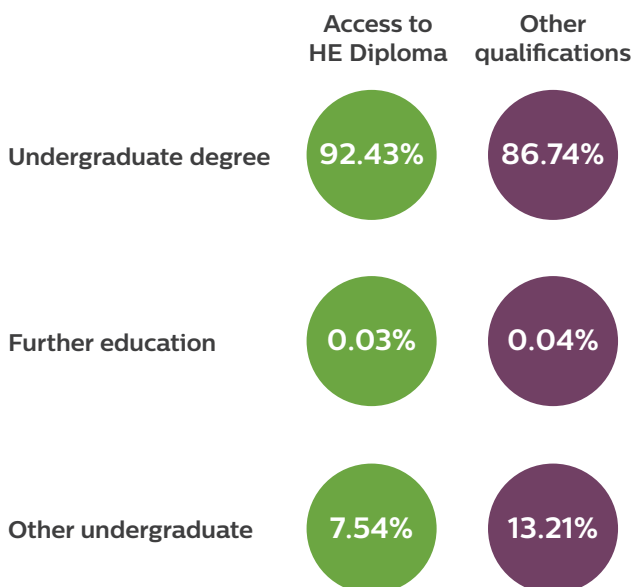


## Students entering higher education in September 2021 with an Access to HE Diploma



Source: Jisc/HESA

## What do they study in higher education?

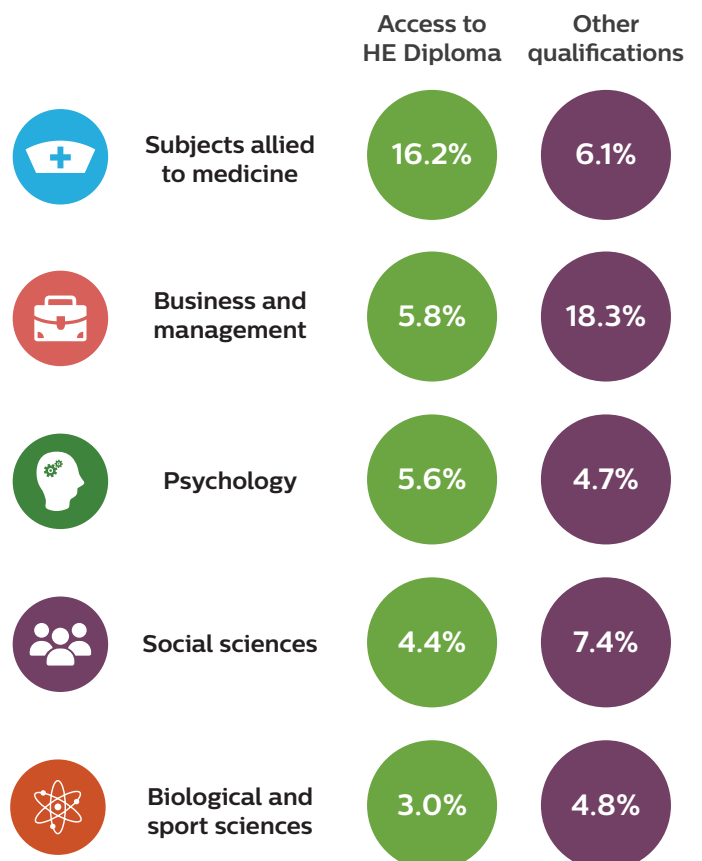


Source: Jisc/HESA

**1.8%** of Access to HE Diploma students are studying a higher level or degree apprenticeship

[Read Zia's story](#)

## Subject of study



Source: Jisc/HESA

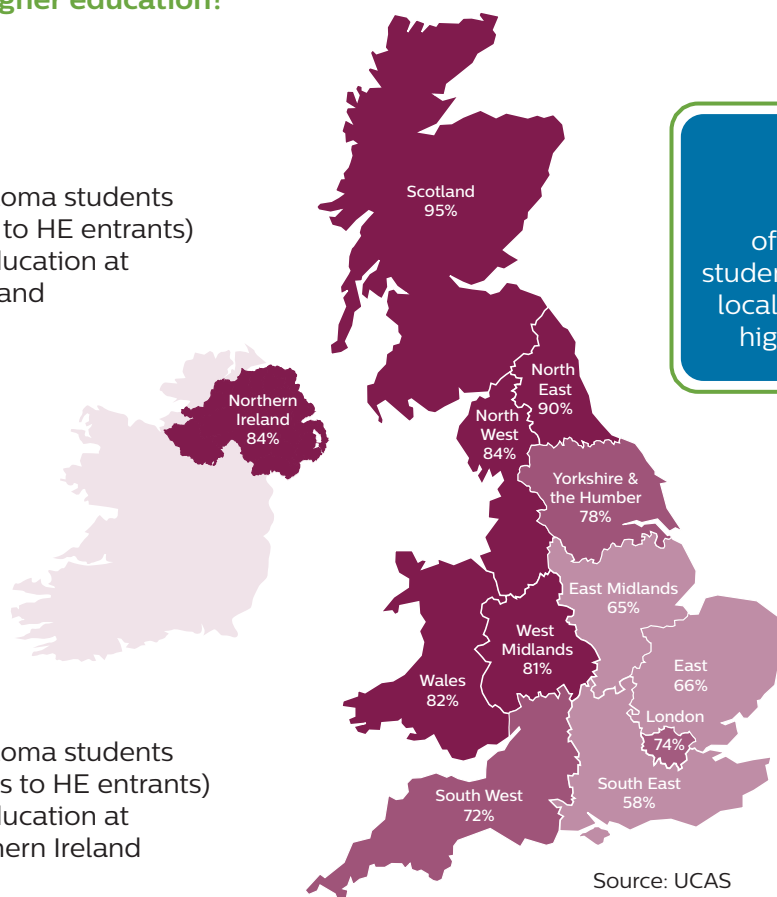
## Where do they study in higher education?

**245** Access to HE Diploma students (1.1% of all Access to HE entrants) entered higher education at providers in Scotland

**200** Access to HE Diploma students (0.9% of all Access to HE entrants) entered higher education at providers in Northern Ireland

**1,385** Access to HE Diploma students (5.9% of all Access to HE entrants) entered higher education at providers in Wales

**21,460** Access to HE Diploma students (92.1% of all Access to HE entrants) entered higher education at providers in England



**77%** of Access to HE students stayed in their local area to study in higher education.

**16.8%** of Access to HE students studying in the South East are accepted by higher education providers in London

[Read James's story](#)

## Degree outcomes in summer 2022 for students entering higher education with an Access to HE Diploma

	Access to HE students	Students with other qualifications
First	25.3%	26.1%
2:1	32.8%	37.7%
2:2	18.0%	13.7%

Source: Jisc/HESA

## How well are they retained?

**Non-continuation rate mature students**

11.2% Access to HE students

14.9% Students with other qualifications

Source: Jisc/HESA

## Employment

**Employed**

70.6% Access to HE students

60.2% Students with other qualifications

Source: Jisc/HESA

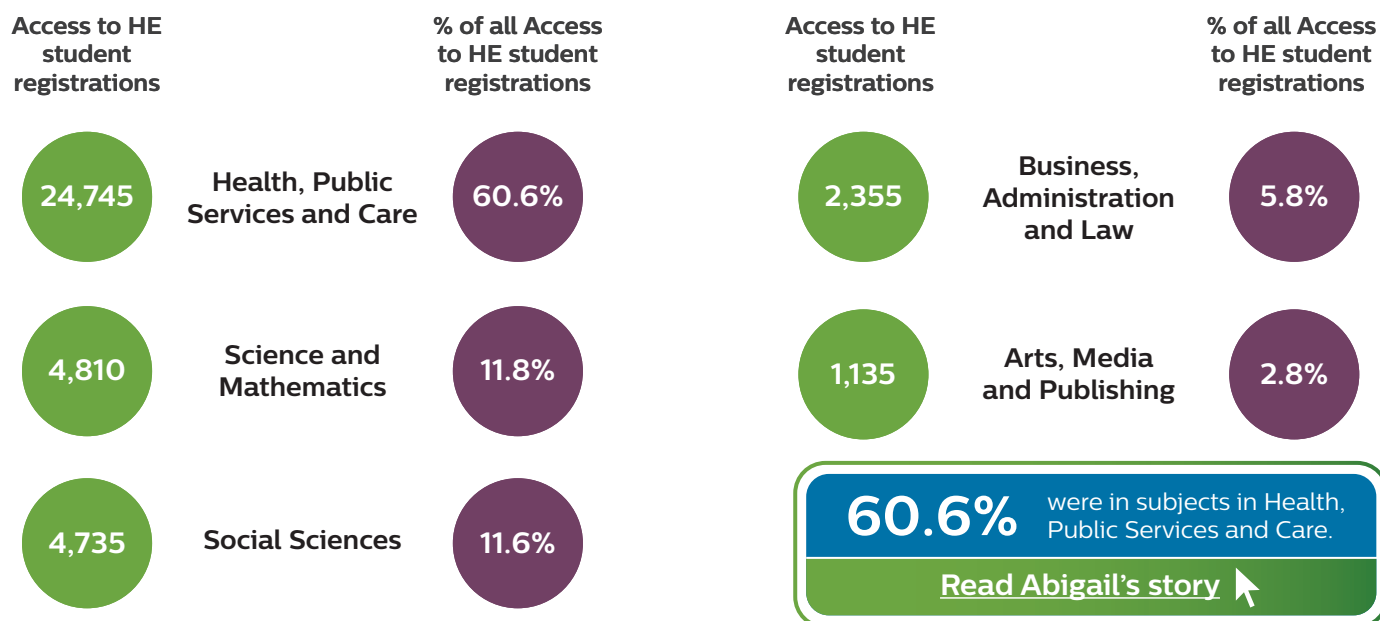
## Students registered to study on an Access to HE Diploma in 2021-22



Source: DfE/AVAs

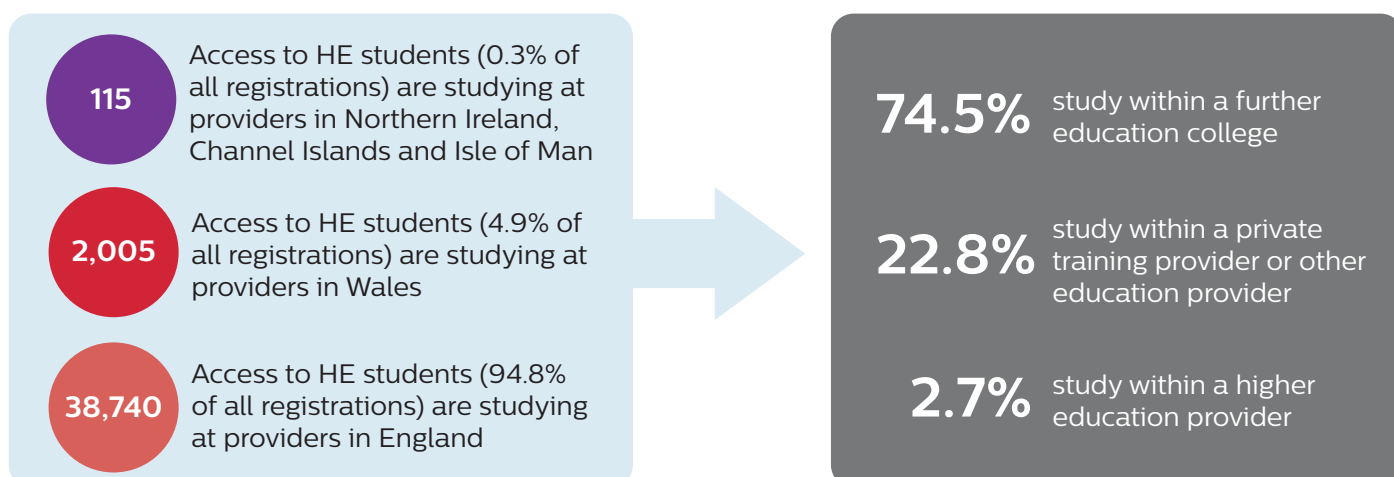
## What do they study as their Access to HE Diploma?

In 2021-22 students studied on **197** different Diploma titles. [Take a look at our course search](#)



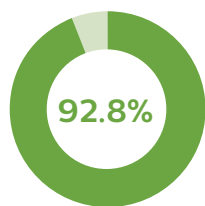
Source: DfE/AVAs

## Where do they study their Access to HE Diploma?

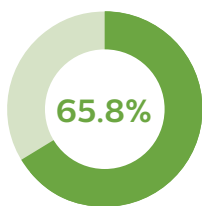


Source: DfE/AVAs

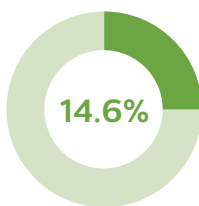
## What results do they get?



of students completing their course in 2021-22 were **awarded** the Diploma



of all registered students **completed** their Diploma by August 2022



All Distinction grade profile

Source: DfE/AVAs

## How well are they retained on their Access to HE Diploma?

76.1%

Retention rate

35.3%

of all withdrawals occur within the first 43 days of a student starting their course.

Source: DfE/AVAs

## Labour market information – meeting skills needs; growing occupations

### Business and Finance



+34,729

### Nursing and Midwifery



+26,197

### Information Technology



+19,022

### Sales and Marketing



+16,792

### Teaching



+8,871

[Browse Career Coach for the latest information](#)



Source: Lightcast

## Making sense of the figures

The data used in this publication is provided from a variety of sources, as detailed below.



QAA - full and part-time students on QAA-recognised Access to HE Diplomas in England and Wales. Data is provided by the AVAs that award the Diploma and the Education and Skills Funding Agency for publicly-funded Diplomas in England. Data relates to the 2021-22 academic year.



UCAS - applicants and accepted applicants to full-time HE courses. It includes applicants to HE courses provided by FE institutions but does not include applicants to part-time HE courses. Data relates to the 2021-22 entry cycle. The EXACT Data has been provided by the Universities and Colleges Admissions Service



HESA - students entering undergraduate programmes who took an Access to HE course. The data includes full and part-time students registered on the first year of undergraduate courses but excludes those enrolled on directly-funded HE courses in FE institutions. Data relates to students who took an Access to HE course before 2021-22 - a different cohort from that reported elsewhere.



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