

Table 1: Students pursuing Access to HE courses at FEIs in England and Wales - 2006/07- overview

Student Population	England		Wales		Total	
	Number	Percent	Number	Percent	Number	Percent
Students who started their Access course within the 2006/07 academic year	31,132	83.7%	1,471	79.9%	32,603	87.6%
Students expected to complete their Access course within the 2006/07 academic year	31,708	89.6%	1,455	79.0%	33,163	89.1%
Students who are in-learning pursuing an Access course at some point within the 2006/07 academic year	35,369	100.0%	1,841	100.0%	37,210	100.0%

Table 2: Students pursuing Access to HE courses at FEIs in England and Wales - 2006/07 - by age and gender

Age Group at 31 Aug 2006	Male		Female		Total	
	Number	Percent	Number	Percent	Number	Percent
<19	1,246	13.6%	2,473	8.8%	3,719	10.0%
20-24	3,593	39.2%	8,321	29.7%	11,914	32.0%
25-29	1,496	16.3%	5,534	19.7%	7,030	18.9%
30-34	1,076	11.7%	4,290	15.3%	5,366	14.4%
35-39	774	8.4%	3,794	13.5%	4,568	12.3%
40-44	487	5.3%	2,181	7.8%	2,668	7.2%
45-49	272	3.0%	893	3.2%	1,165	3.1%
50+	213	2.3%	553	2.0%	766	2.1%
missing age	7	0.1%	7	0.0%	14	0.0%
Total	9,164	100.0%	28,046	100.0%	37,210	100.0%

Note : population is that of student in-learning figures for 2006/07

Age is defined as age at beginning of academic year

Table 3: Students pursuing Access to HE courses at FEIs in England and Wales - 2006/07 - by ethnicity

Ethnicity (detailed)	Number	Percent	Ethnicity (summary)
Asian Or Asian British - Bangladeshi	290	0.8%	Asian
Asian Or Asian British - Indian	446	1.2%	
Asian Or Asian British - Pakistani	740	2.0%	
Asian Or Asian British - Any Other Asian Background	452	1.2%	Black
Black Or Black British - African	3,770	10.1%	
Black Or Black British - Caribbean	1,699	4.6%	
Black Or Black British - Any Other Black Background	647	1.7%	
Chinese	166	0.4%	Chinese
Mixed - White And Asian	185	0.5%	Mixed
Mixed - White And Black African	371	1.0%	
Mixed - White And Black Caribbean	589	1.6%	
Mixed - Any Other Mixed Background	320	0.9%	White
White - British	24,588	66.1%	
White - Irish	217	0.6%	
White - Any Other White Background	1,228	3.3%	
Any Other	877	2.3%	
Not Known/Not Provided	625	1.7%	Other Ethnic Not known / information refused
Total	37,210	100.0%	

Note : population is that of student in-learning figures for 2006/07

Table 4: Students pursuing Access to HE courses at FEIs in England and Wales - 2006/07

- by disability

Disability (detailed)	Number	Percent	Disability (summary)
Visual Impairment	114	0.3%	Disabled
Hearing Impairment	129	0.3%	
Disability Affecting Mobility	168	0.5%	
Other Physical Disability	132	0.4%	
Other Medical Condition (For Example Epilepsy)	533	1.4%	
Emotional/Behavioural Difficulties	69	0.2%	
Mental Ill Health	326	0.9%	
Temporary Disability After Illness (For Example)	27	0.1%	
Profound Complex Disabilities	2	0.0%	
Multiple Disabilities	101	0.3%	
Other	630	1.7%	
No Disability	32,302	86.8%	No Disability Not known / information not provided
Not Known/Information Not Provided	2,677	7.2%	
Total	37,210	100.0%	

Note : population is that of student in-learning figures for 2006/07

Table 5: Access Courses being pursued by students at FEIs in England and Wales - 2006/07

- by sector subject area (SSA)

Subject Area of Learning	Number	Percent
Health, Public Services And Care	11282	24.4%
Science And Mathematics	2761	6.0%
Engineering And Manufacturing Technologies	140	0.3%
Information And Communication Technology	1154	2.5%
Retail And Commercial Enterprise	36	0.1%
Leisure, Travel And Tourism	142	0.3%
Arts, Media And Publishing	2000	4.3%
History, Philosophy And Theology	4846	10.5%
Social Sciences	2068	4.5%
Languages, Literature And Culture	154	0.3%
Education And Training	1740	3.8%
Preparation For Life And Work	18383	39.8%
Business, Administration And Law	1444	3.1%
Construction, Planning and the Built Environment	1	0.0%
Agriculture, Horticulture and Animal Care	1	0.0%
Unknown	24	0.1%
Total	46,176	100.0%

Notes : student population is that of in-learning figures for 2006/07

total counts are different to that in tables 2, 3 and 4 due to students undertaking multiple access courses (in different subject areas) within the year