

Table 1: Students pursuing Access to HE courses at FEIs in England and Wales - 2005/06

- overview

Student Population	England	Wales	Total
	Number	Number	Number
Students who started their Access course within the 2005/06 academic year	33,621	1,532	35,153
Students expected to complete their Access course within the 2005/06 academic year	33,932	1,470	35,402
Students who are in-learning pursuing an Access course at some point within the 2005/06 academic year	38,336	1,955	40,291



Table 2: Students pursuing Access to HE courses at FEIs in England and Wales - 2005/06

- by age and gender

Age Group at 31 Aug 2004	Female		Male		Total	
	Number	Percentage	Number	total	Number	Percent
Under 21	4,241	13.8%	2,311	24.2%	6,552	16.26%
21-25	8,093	26.3%	2,914	30.5%	11,007	27.32%
26-35	10,897	35.4%	2,593	27.2%	13,490	33.48%
36-45	6,328	20.6%	1,291	13.5%	7,619	18.91%
46-55	989	3.2%	314	3.3%	1,303	3.23%
55-65	160	0.5%	65	0.7%	225	0.56%
Over 65	28	0.1%	35	0.4%	63	0.16%
Unknown	14	0.0%	18	0.2%	32	0.08%
	0	0.0%	0	0.0%	0	0.00%
Total	30,750	100%	9,541	100.0%	40,291	100.00%

Note : population is that of student in-learning figures for 2005/06
Age is defined as age at beginning of academic year

**Table 3: Students pursuing Access to HE courses at FEIs in England and Wales - 2005/06
- by ethnicity**

Ethnicity (detailed)	Number	Percent	Ethnicity (summary)	Number	Percent
Asian or Asian British - Bangladeshi	303	0.8%	Asian	2,084	5.3%
Asian or Asian British - Indian	533	1.4%			
Asian or Asian British - Pakistani	790	2.0%			
Asian or Asian British - other	458	1.2%			
Black or Black British - African	4,177	10.6%	Black	6,515	16.6%
Black or Black British - Caribbean	1,727	4.4%			
Black or Black British - other	611	1.6%			
Chinese	219	0.6%	Chinese	219	0.6%
Mixed - White and Asian	160	0.4%	Mixed	1,353	3.4%
Mixed - White and Black African	345	0.9%			
Mixed - White and Black Caribbean	532	1.4%			
Mixed - any other Mixed background	316	0.8%			
White - British	26,778	68.1%	White	28,277	71.9%
White - Irish	257	0.7%			
White - any other White background	1,242	3.2%			
Other ethnic background	902	2.3%	Other Ethnic	902	2.3%
not known / information refused	941		Not known / information refused	941	
Total	40,291	100.0%		40,291	100.0%

Note : population is that of student in-learning figures for 2005/06

Table 4: Students pursuing Access to HE courses at FEIs in England and Wales - 2005/06

- by disability

Disability (detailed)	Number	Percent	Disability (summary)	Number	percent			
visual impairment	116	0.3%	Disabled	2,126	6%			
hearing impairment	158	0.4%						
disability affecting mobility	179	0.5%						
other physical disability	126	0.3%						
other medical condition	462	1.3%						
emotional/behavioural difficulties	66	0.2%						
mental ill health	292	0.8%						
temporary disability	28	0.1%						
profound and multiple disabilities	4	0.0%						
multiple disabilities	104	0.3%						
other	591	1.6%						
no disability	34,793	94.2%				No Disability	34,793	94%
Not known / information not provided	3,372					Not known / information not provided	3,372	
Total	40,291	100.0%		40,291	100%			

Note : population is that of student in-learning figures for 2005/06

**Table 5b: Access Courses being pursued by students at FEIs in England and Wales - 2005/06
- by sector subject area (SSA)**

Subject Area of Learning	Number	Percentage
Health, Public Services and Care	11,723	23.6%
Science and Mathematics	3,546	7.1%
Agriculture, Horticulture and Animal Care	30	0.1%
Engineering and Manufacturing Technologies	149	0.3%
Information and Communication Technology	1,163	2.3%
Retail and Commercial Enterprise	27	0.1%
Leisure, Travel and Tourism	133	0.3%
Arts, Media and Publishing	1,957	3.9%
History, Philosophy and Theology	4,874	9.8%
Social Sciences	2,241	4.5%
Languages, Literature and Culture	61	0.1%

Education and Training	1,875	3.8%
Preparation for Life and Work	20,434	41.2%
Business, Administration and Law	1,390	2.8%
Total	49,603	100.0%

Notes : student population is that of in-learning figures for 2005/06

total counts are different to that in tables 2, 3 and 4 due to students undertaking multiple access courses within the year