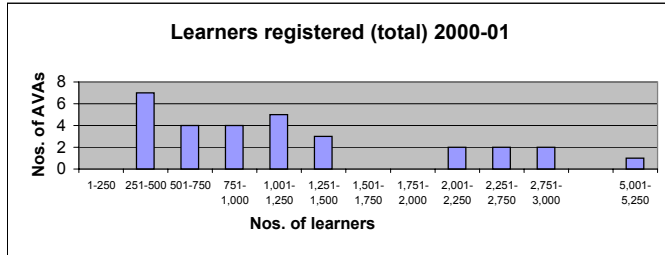


	<u>2000-01</u>	<u>1999-2000</u>	<u>1998-99</u>
B1 Total number of learner registrations on Access programmes	38684	37729	36132
AVA range: Lowest number of learner registrations in an AVA -	261	316	
highest number of learner registrations in an AVA -	5086	5891	
Average number of AVA Access learner registrations: mean	1289.5	1217.1	
median	985.5	745	
Total number of new learners registered on Access programmes	33373	32762	27690
AVA range: Lowest number of new learner registrations in an AVA -	224	280	
highest number of new learner registrations in an AVA -	4584	5420	
Average number of AVA Access new learner registrations: mean	1112.4	1056.8	
median	827.5	596	



B1 There has been a continued overall increase in both the total number of Access registrations, and the number of new learner registrations. There is considerable variation in the numbers of Access learners registered with different AVAs, with a small number of AVAs recording much larger numbers of registrations than the others.

B2 Learner profile at registration: gender

	<u>2000-01</u>	<u>% of total</u>	<u>1999-00</u>	<u>% of total</u>	<u>1998-99</u>	<u>% of total</u>
Male learners:	10500	27.4%	10344	27.8%	10735	30.0%
Female learners:	27802	72.6%	26492	71.2%	24448	70.0%

B2. Following a fall in the number of male learners between 1998-99 and 1999-2000, there was a very slight increase in the number of male learners recorded for 2000-01. However, set against a greater increase in the numbers of female learners, this has resulted in a continuing decrease in the proportion of male learners.

Learner profile at registration: age

	<u>2000-01</u>			
	<u>Totals</u>	<u>% of total</u>	<u>% Male</u>	<u>% Female</u>
Under 21	626	1.6%	0.6%	1.0%
21 - 25	9425	24.6%	8.9%	15.7%
26 - 35	15586	40.7%	9.5%	31.2%
36 - 45	8546	22.3%	4.9%	17.4%
46 - 55	2307	6.0%	1.7%	4.3%
56 - 65	696	1.8%	0.7%	1.1%
over 65	367	1.0%	0.4%	0.5%
unknown	752	2.0%	0.7%	1.3%

Learner profile at registration: age

	<u>1999-2000</u>			
	<u>Totals</u>	<u>% of total</u>	<u>% Male</u>	<u>% Female</u>
Under 21	712	1.9%	0.8%	1.2%
21 - 25	9223	24.8%	8.9%	15.8%
26 - 35	14858	39.9%	10.0%	29.9%
36 - 45	7983	21.4%	4.7%	16.7%
46 - 55	1967	5.3%	1.4%	3.9%
56 - 65	501	1.3%	0.5%	0.9%
over 65	259	0.7%	0.3%	0.4%
unknown	1734	4.7%	1.1%	2.4%

Learner profile at registration: age

	<u>1998-99</u>			
	<u>Totals</u>	<u>% of total</u>	<u>% Male</u>	<u>% Female</u>
Under 21	724	2.0%	0.9%	1.1%
21 - 25	9385	26.4%	10.3%	16.1%
26 - 35	13586	38.2%	10.4%	27.8%
36 - 45	6720	18.9%	4.3%	14.6%
46 - 55	1833	5.2%	1.5%	3.6%
56 - 65	563	1.6%	0.6%	1.0%
over 65	302	0.8%	0.4%	0.4%
unknown	2424	6.8%	2.2%	4.1%

B2. There has been a decrease in the number of under-21s registered by AVAs on Access courses, as expected. There have been slight increases in most of the other age ranges, although the reduction in the number of 'unknowns' may explain this apparent increase. There is some variation between AVAs in the number of 'unknowns' reported. 20 AVAs reported less than 2%; 8 reported between 2% and 6%; 1 reported 10.6% and 1 reported 17.3%.

B3 Learner profile at registration: ethnicity		2000-01	male	female
	Totals	% of total	% of total	% of total
Bangladeshi	188	0.5%	0.3%	0.2%
Black African	2353	6.3%	1.9%	4.3%
Black Caribbean	1542	4.1%	1.0%	3.1%
Black other	612	1.6%	0.5%	1.2%
Chinese	255	0.7%	0.3%	0.4%
Indian	457	1.4%	0.4%	0.8%
Pakistani	513	1.4%	0.6%	0.7%
Asian other	1323	3.5%	1.0%	2.6%
White	24776	65.9%	16.8%	49.2%
Other ethnic group	1472	3.9%	1.3%	2.6%
Unknown	4774	12.7%	3.9%	8.8%

Learner profile at registration: ethnicity		1999-2000	male	female
	Totals	% of total	% of total	% of total
Bangladeshi	145	0.4%	0.2%	0.2%
Black African	1524	4.2%	2.0%	4.0%
Black Caribbean	1498	4.1%	1.0%	3.1%
Black other	596	1.6%	0.5%	1.2%
Chinese	258	0.7%	0.3%	0.4%
Indian	494	1.3%	0.6%	0.8%
Pakistani	493	1.3%	0.6%	0.8%
Asian other	542	1.5%	0.6%	0.9%
White	26664	72.7%	19.3%	53.4%
Other ethnic group	953	2.6%	0.9%	1.7%
Unknown	3539	9.6%	2.7%	5.7%

Learner profile at registration: ethnicity		1998-99	male	female
	Totals	% of total	% of total	% of total
Bangladeshi	197	0.6%	0.3%	0.2%
Black African	1244	3.5%	1.4%	2.1%
Black Caribbean	1243	3.5%	1.1%	2.4%
Black other	630	1.8%	0.6%	1.1%
Chinese	194	0.5%	0.2%	0.3%
Indian	580	1.6%	0.7%	0.9%
Pakistani	564	1.6%	0.7%	0.9%
Asian other	535	1.5%	0.6%	0.9%
White	25644	72.1%	20.8%	51.2%
Other ethnic group	844	2.4%	0.9%	1.5%
Unknown	3902	11.0%	2.7%	6.0%

B3. There has been an increase in the proportion of learners from black ethnic groups, and a decrease in the number and proportion of white learners. However, there has been an increase in the number of learners reported under the 'unknown' category. While 16 AVAs return under 10% unknown (and 14 of these record under 5% unknown), 7 AVAs record between 11% and 20% unknown, and a further 7 AVAs record between 21% and 30% unknown. There is no obvious similarity in terms of size, type, or area served of the AVAs which have the highest 'unknown' returns.

B4 Learner profile at registration: employment status		2000-01	male	female
	Totals	% of total	% of total	% of total
Employed full-time	4636	12.5%	3.5%	9.0%
Employed part-time	4348	11.7%	2.7%	9.0%
Registered unemployed (seeking work)	3835	10.3%	3.7%	6.6%
Unwaged (not seeking work)	4496	12.1%	2.3%	9.8%
Full-time student (not employed or seeking work)	4779	12.9%	3.5%	9.4%
Unknown	16045	43.2%	12.6%	30.6%

Learner profile at registration: employment status		1999-2000	male	female
	Totals	% of total	% of total	% of total
Employed full-time	5353	14.6%	3.9%	10.7%
Employed part-time	4209	11.5%	2.9%	8.6%
Registered unemployed (seeking work)	4791	13.1%	4.8%	8.3%
Unwaged (not seeking work)	5264	14.4%	2.5%	11.9%
Full-time student (not employed or seeking work)	3183	8.7%	1.9%	5.6%
Unknown	13556	37.1%	11.4%	25.6%

B4. There appears to be a decrease in the number of Access students who are either unwaged or unemployed, and a proportionate increase in the number of students working either full or part-time. However, the very large number of 'unknowns' in this category should be noted.

B5 Learner profile at registration: disabled		Total 2000-01	% of total learners	Total 1999-2000	% of total learners	Total 1998-99	% of total learners
Disabled learners:	832	2.2%		918	2.4%	797	2.2%

C1 Learner achievement: programme of study completed	2000-01		1999-2000		1998-99	
	Totals	% registered	Totals	% registered	Totals	% registered
	learners		learners		learners	
Access of HE certificates awarded:	16404	42.4%	17706	46.9%	15444	42.7%
Partial accreditation awarded:	6506	16.8%	8589	22.8%	10109	28.0%
No accreditation awarded:	4302	11.1%	4136	11.0%	2456	6.8%

C1. The number of Access to HE certificates awarded in 2000-01 is less than the number awarded in 1999-2000. While this number is still larger than the number of certificates awarded in 1998-99, the percentage of registered learners receiving certificates is smaller than the percentage for either of the last two years. The number and percentage of learners who complete the programme and gain partial accreditation has fallen over the last three years, while the number achieving no accreditation has increased.

There are considerable differences recorded by different AVAs in relation to the percentage of registered learners and completing learners who were awarded Access to HE certificates. This might suggest that definitions of 'registration' and 'completion' are not being applied consistently.

C2 Learner achievement: programme of study partially completed	2000-01		1999-2000	
	Total	% registered	Total	% registered
Learners intending to return:	4609	11.9%	4159	11.0%
Certificates awarded as % of total learners registered, less those learners intending to return		48.10%		53%

C2. Although the number of learners recorded as 'intending to return' increased between 1999-2000 and 2000-01, and this increase represented a slight increase in the overall proportion of registered learners, this increase does not fully account for the overall decrease in certificates awarded. 'Certificates awarded as a percentage of learner registrations, less those intending to return' also, therefore, shows a fall between 1999-2000 and 2000-01.

C3 Learner achievement: withdrawals	2000-01		1999-2000	
	Totals	% registered learners	Totals	% registered learners
Withdrawn with partial accreditation:	1654	4.3%	970	2.6%
Withdrawn with no accreditation:	4906	12.7%	4616	12.2%

C3. There has been an increase in the number and proportion of students who are recorded as 'withdrawn with partial accreditation', but little difference in the proportion of learners withdrawn with no accreditation between 1999-2000 and 2000-01.

D1 Learner progression: intended destination	2000-01	1999-2000
	Totals	Totals
Progressing to HE course:	11332	11294
Progressing to FE course:	2644	2471
Progressing to employment	1324	1482
Other	1439	779
Unknown	10529	9603

D1. Apparent increases in progression rates in most categories are, in general, in line with overall increases in registrations. The exception is in numbers progressing to employment, which shows a fall. However, the very large number of 'unknowns' should be noted.