

HESA statistics:

Access entrants, 1999-2000

In October 1998, HESA provided for the Access Recognition Advisory Committee a paper containing data about entrants to higher education who had been admitted on the basis of Access qualifications. The figures contained in that report are updated in this paper.

It should be noted that the absolute figures are not directly comparable with those in the earlier paper because of changes in definitions introduced in 1998/99. In particular the definition of new entrants has changed, as has the coding frame for "highest qualification on entry". (There is now no distinction between accredited and unaccredited Access courses.) It should be noted also that the figures in this paper are drawn from the full year 1999-2000 July record whereas because of timing issues the previous report drew on the early December record. All figures relate to UK-domiciled undergraduate entrants only, and are rounded to the nearest 10: numbers between zero and ten are represented by a tilde (~).

Table and chart numbers parallel those in the earlier paper.

Entryqual	Full-time			Part-time			All
	First degree	Other undergraduate	Full-time total	First degree	Other undergraduate	Part-time total	
Postgraduate	500	340	830	500	9080	9570	10400
Graduate and equivalent	3150	2170	5320	1630	23660	25290	30600
Other HE and equivalent	22550	3760	26310	13620	43240	56860	83170
A levels, Highers and equivalent	201770	18760	220530	3830	15950	19780	240310
ONC/OND	8510	3290	11800	800	4210	5020	16810
Foundation course	4850	260	5100	180	430	610	5710
Baccalaureate	830	30	860	20	90	110	970
Access Course	9070	2080	11150	740	440	1180	12330
Other/not known	30500	15660	46160	10070	64980	75050	121210
Grand Total	281720	46340	328060	31390	162070	193460	521520

It will be seen that 2.4% of new entrants are recorded as having been admitted on the basis of Access qualifications.

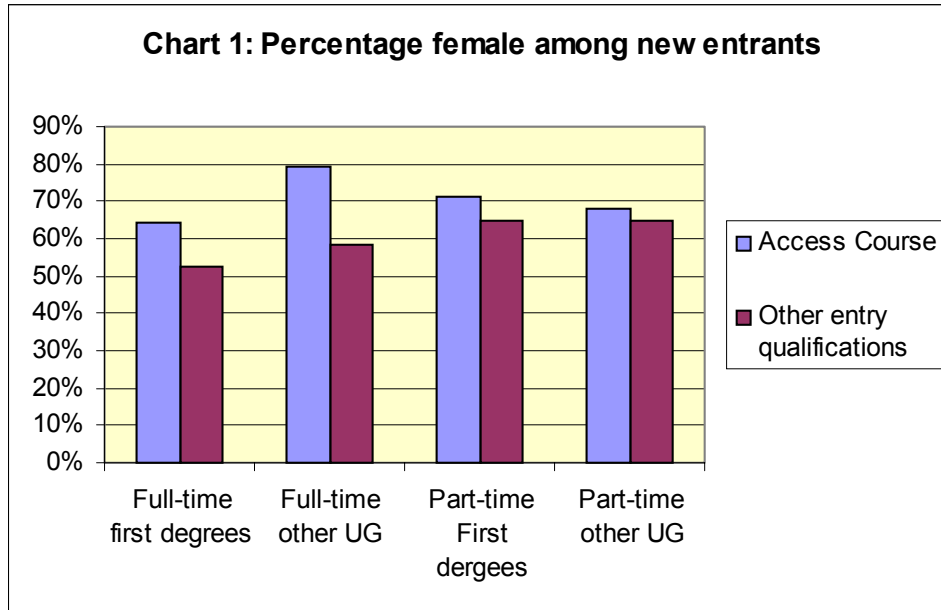
Table 2 shows that Nursing is now the most popular subject taken by Access entrants, having by far exceeded other subjects. This reflects of course the growth in nursing provision within Higher Education. Teacher training, Law and Computing science have also shown growth, at the expense of sociology and psychology. A full analysis of subjects studied is given in the Appendix.

Table 2: the top twenty subjects as measured by absolute number of Access entrants	Total
(B7) Nursing	1880
(YZ) Balanced combinations across different subject	950
(X1) Teacher	850
(G5) Computing	840
(L5) Social	780
(B9) Other medical	540
(M3) Law	440
(Y4) Other combined or general courses/modular	410
(L3) Sociology	390
(C8) Psychology (not solely as social	360
(N1) Business & management	330
(Q3) English	330
(W2) Design	290
(V1) History	260
(L7) Psychology (without significant element of science)	190
(W1) Fine	180
(Y3) Combined or general	170
(LZ) Balanced combinations within social, political studies (excl. law)	150
(C9) Other biological	130
(N4) Accountancy	130

The former Table 3 which analysed the type of institution attended by Access entrants is not included, since the simple categorisation of institutions used in that table is no longer considered appropriate following a number of institutional mergers. The remaining tables have not been re-numbered, for convenience of comparison.

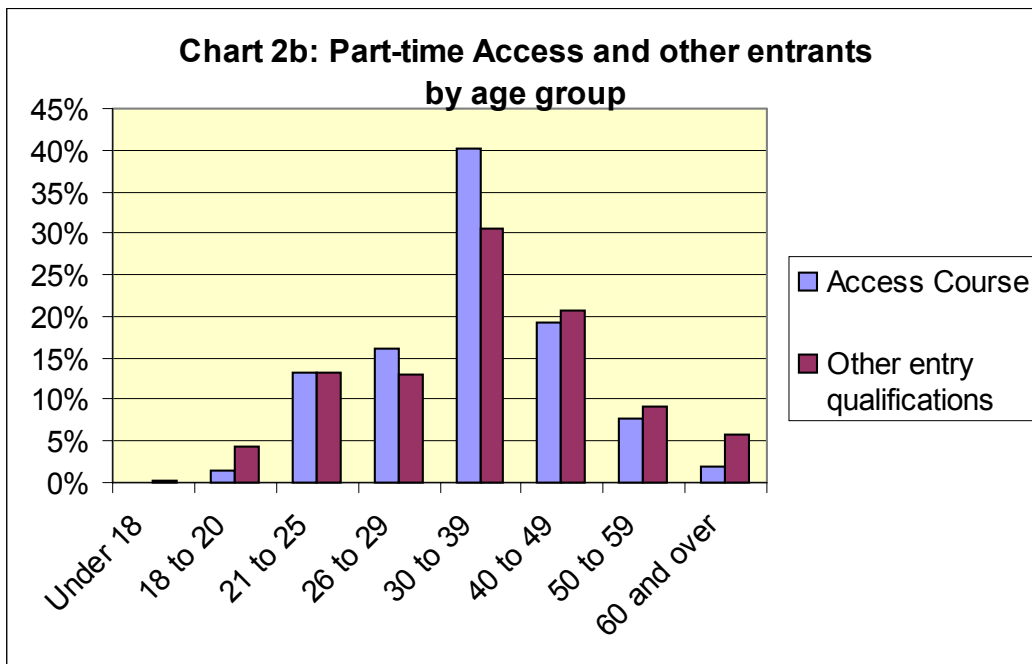
Rather fewer institutions are reported as admitting more than 200 Access entrants, though there are considerably more which admit between 100 and 199 students

Table 4: Distribution of Access entrants	
Number of Access entrants	Number of institutions
400-499	1
200-399	12
100-199	37
50-99	36
10-49	34
1-9	23
Zero	26



The only noticeable change in gender balance is a slight reduction in the proportion of female students following part-time other undergraduate courses.

Table 5: the Gender		Female	Male	All	%
Gender split - students entering with Access					
Full-time	First degree	585	322	907	64%
	Other	165	430	208	79%
Part-time	First degree	530	220	740	71%
	Other	300	140	440	68%
		833	401	1233	68%
Gender split - students entering with other					
Full-time	First degree	14376	12890	27265	53%
	Other	2573	1852	4426	58%
Part-time	First degree	1982	1083	3065	65%
	Other	10479	5684	16163	65%
Total		30241	21910	52152	58%



The age breakdown is identical to that which was reported two years ago

The figures show an increase in the proportion of students from ethnic minorities among full-time Access entrants, but a reduction among part-time entrants. The increase among full-time Access entrants is consistent across most non-White ethnic groups.

Appendix: Access entrants by subject

	Other entry qualifications	Access Course	Total	Access entrants as % of all entrants
(A1) Pre-clinical medicine	4000	~	4010	0.2%
(A2) Pre-clinical dentistry	750		750	0.0%
(A3) Clinical medicine	710		710	0.0%
(A4) Clinical dentistry	70		70	0.0%
(AZ) Balanced combinations within medicine & dentistry	470		470	0.0%
(B1) Anatomy & Physiology	1310	20	1330	1.8%
(B2) Pharmacology	570	20	580	2.8%
(B3) Pharmacy	1670	20	1680	1.0%
(B4) Nutrition	350	40	390	12.4%
(B5) Ophthalmics	1040	~	1040	0.6%
(B6) Audiology	400	~	410	1.8%
(B7) Nursing	58090	1880	59970	3.2%
(B8) Medical technology	1370	60	1420	4.2%
(B9) Other medical subjects	11900	540	12450	4.6%
(BZ) Balanced combinations within subjects allied to medicine	240	~	250	2.5%
(C1) Biology	5820	100	5920	1.8%
(C2) Botany	100	~	100	5.1%
(C3) Zoology	800	30	830	3.8%
(C4) Genetics	370	~	380	1.6%
(C5) Microbiology	430	20	450	4.4%
(C6) Molecular biology & biophysics	170	~	180	4.7%
(C7) Biochemistry	1890	40	1930	2.0%
(C8) Psychology (not solely as social science)	6840	360	7200	5.3%
(C9) Other biological sciences	5670	130	5800	2.3%
(CZ) Balanced combinations within biological sciences	540	20	560	4.3%
(D1) Veterinary sciences	670		670	0.0%
(D2) Agriculture	2830	30	2860	1.1%
(D3) Forestry	180	~	180	1.1%
(D4) Food science	640	10	650	2.0%
(D8) Agricultural sciences	90		90	0.0%
(D9) Other agricultural subjects	440	~	450	1.6%
(DZ) Balanced combinations within agriculture & related subjects (excl. veterinary sciences)	~		~	0.0%
(F1) Chemistry	4340	30	4370	0.7%
(F2) Materials science	50		50	0.0%
(F3) Physics	2670	20	2690	0.8%
(F4) Archaeology as a physical science	410	10	420	3.2%
(F5) Astronomy	500	~	500	0.2%
(F6) Geology	1520	20	1540	1.1%
(F7) Oceanography	160	~	160	3.1%

(F8) Geography studies as a science	2930	20	2950	0.6%
(F9) Environmental science & other physical sciences	3020	110	3130	3.5%
(FZ) Balanced combinations within physical sciences	410	~	420	0.7%
(G1) Mathematics	4470	40	4500	0.8%
(G4) Statistics	290	~	290	1.7%
(G5) Computing science	30420	840	31260	2.8%
(G9) Other mathematical sciences	300	~	310	1.0%
(GZ) Balanced combinations within mathematical sciences (excl. computing science)	160	~	170	3.7%
(H1) General engineering	4910	30	4940	0.6%
(H2) Civil engineering	2810	20	2820	0.5%
(H3) Mechanical engineering	5520	30	5560	0.6%
(H4) Aeronautical engineering	1280	~	1290	0.5%
(H5) Electrical engineering	1320	20	1340	1.1%
(H6) Electronic engineering	6140	120	6260	2.0%
(H7) Production engineering	2760	10	2770	0.5%
(H8) Chemical engineering	880	~	880	0.3%
(H9) Other engineering	240		240	0.0%
(HZ) Balanced combinations within engineering & technology	1320	10	1330	1.0%
(J1) Minerals technology	90	~	100	1.1%
(J2) Metallurgy	40		40	0.0%
(J3) Ceramics & glasses	40		40	0.0%
(J4) Polymers & textiles	960	~	970	0.9%
(J5) Other materials technology	310		310	0.0%
(J6) Maritime technology	360	~	370	1.4%
(J8) Biotechnology	110	~	110	2.9%
(J9) Other technologies	460	~	470	1.7%
(K1) Architecture	2510	20	2530	0.8%
(K2) Building	5170	40	5210	0.7%
(K3) Environmental technologies	510	~	520	1.2%
(K4) Town & country planning	1970	40	2010	2.0%
(K9) Other architectural studies	110		110	0.0%
(KZ) Balanced combinations within architecture, building & planning	~	~	~	12.5%
(L1) Economics	4660	50	4710	1.1%
(L3) Sociology	6590	390	6980	6.0%
(L4) Social policy & administration	1690	120	1800	6.8%
(L5) Social work	9450	780	10230	8.2%
(L6) Anthropology	740	70	810	9.7%
(L7) Psychology (without significant element of biological science)	2550	190	2730	7.3%
(L8) Geography (unless solely as a physical science)	2380	40	2410	1.5%
(LZ) Balanced combinations within social, economic & political studies (excl. law)	2000	150	2150	7.3%
(M1) Politics	2840	70	2910	2.5%
(M3) Law	13140	440	13580	3.4%
(M9) Other social studies	650	30	680	4.8%
(N1) Business & management studies	32340	330	32670	1.0%
(N2) Operational research	30		30	0.0%

(N3) Financial management	2120	20	2130	0.9%
(N4) Accountancy	8760	130	8890	1.4%
(N5) Marketing & market research	4240	40	4280	1.0%
(N6) Industrial relations	2220	30	2250	1.4%
(N7) Catering & institutional management	5130	40	5170	0.8%
(N8) Land & property management	780	~	780	0.5%
(N9) Transport, other business & administrative studies	1010	~	1020	0.7%
(NZ) Balanced combinations within business & administrative studies	1950	30	1980	1.5%
(P1) Librarianship	~	~	~	0.0%
(P2) Information science	440	20	460	4.1%
(P3) Communication studies	1220	40	1260	2.9%
(P4) Media studies	3980	90	4070	2.3%
(P5) Publishing	60	~	60	1.7%
(P6) Journalism	800	20	810	2.4%
(PZ) Balanced combinations within librarianship & information science	80	~	80	1.3%
(Q1) Linguistics	1360	20	1380	1.2%
(Q2) Comparative literature	620	~	630	1.4%
(Q3) English	8140	330	8470	4.1%
(Q4) American studies	620	20	640	2.9%
(Q5) Celtic languages, literature & culture	720	~	730	0.7%
(Q6) Latin language & literature	80	~	80	0.0%
(Q7) Ancient Greek language & literature	60	~	60	0.0%
(Q8) Classics	620	~	630	1.3%
(Q52) Welsh	70	~	70	1.4%
(QZ) Balanced combinations within languages	3410	40	3450	1.2%
(R1) French language, literature & culture	1580	~	1590	0.3%
(R2) German language, literature & culture	540	~	540	0.0%
(R3) Italian language, literature & culture	420	~	420	0.5%
(R4) Spanish language, literature & culture	840	~	850	0.4%
(R5) Portuguese language, literature & culture	100	~	100	1.0%
(R6) Latin American languages, literature & culture	70	~	70	3.0%
(R7) Scandinavian languages, literature & culture	200	~	200	0.0%
(R8) Russian languages, literature & culture	190	~	190	1.6%
(T1) Slavonic & East European languages, literature & culture	160	~	160	0.0%
(T2) Other European languages, literature & culture	800	~	810	1.1%
(T3) Chinese languages, literature & culture	170	~	170	0.6%
(T4) Japanese languages, literature & culture	150	~	150	0.7%
(T5) Other Asian languages, literature & culture	40	~	40	5.4%
(T6) Modern Middle Eastern languages, literature & culture	220	~	220	0.4%
(T7) African languages, literature & culture	30	~	30	14.3%
(T8) Other language studies	760	~	770	0.7%
(T9) Other or unspecified modern languages	1300	~	1300	0.2%

(V1) History	7180	260	7440	3.6%
(V3) Economic & social history	290	~	300	2.4%
(V4) History of art	2230	40	2260	1.7%
(V5) History & philosophy of science	60		60	0.0%
(V6) Archaeology	1540	30	1570	2.0%
(V7) Philosophy	1250	40	1290	2.8%
(V8) Theology & religious studies	2300	80	2380	3.3%
(V9) Other humanities	340	10	350	4.1%
(VZ) Balanced combinations within humanities	610	40	650	7.1%
(W1) Fine art	4270	180	4460	4.3%
(W2) Design studies	14060	290	14350	2.0%
(W3) Music	4330	70	4390	1.5%
(W4) Drama	4310	60	4380	1.5%
(W5) Cinematics	1610	40	1650	2.4%
(W6) Crafts	210	~	210	0.5%
(W8) Beauty & hairdressing	50	~	60	18.8%
(W9) Art & design other	2280	40	2320	1.8%
(WZ) Balanced combinations within creative arts & design	490	10	500	2.1%
(X1) Teacher training	9890	850	10730	8.6%
(X2) Physical education	3120	50	3170	1.6%
(X3) Academic studies in education	4950	70	5020	1.4%
(X4) Techniques in teaching children	210	~	210	1.0%
(X5) Techniques in teaching adults	2650	~	2660	0.3%
(X6) Education for those with special needs	970	~	970	0.6%
(X7) Technology in education	~		~	0.0%
(X8) Management & organisation of education	400		400	0.0%
(X9) Other topics in education	2220	30	2240	1.2%
(XZ) Balanced combinations within education	100	~	100	3.2%
(Y1) Combined or general science	3050	70	3120	2.1%
(Y2) Combined or general social science	1210	70	1280	5.4%
(Y3) Combined or general arts	3480	170	3650	4.9%
(Y4) Other combined or general courses/modular courses	63150	410	63560	0.6%
(Y5) Combined general & leisure courses not elsewhere specified	3250	10	3260	0.3%
(Y6) Research methods	210	~	210	1.0%
(YZ) Balanced combinations across different subject areas	26080	950	27030	3.6%
Total	509290	12330	521610	2.4%