

Appendix D

Consultation response form

Respondents are invited to comment on any aspect of the proposals made within the consultation document (*Recognising achievement on Access to Higher Education programmes: proposals for a credit framework*).

All responses should be submitted to QAA by **15 July 2005**.

<p>Section 1 Purpose and scope of a credit framework for Access to HE programmes (paragraphs 1-2)</p>
<p>a Do you broadly support the proposals in this section?</p>
<p>b Do you have any reservations about the proposals in this section?</p>
<p>c Do any of the proposals need clarification or explanation?</p>
<p>d Would you like to see further proposals in this area?</p>
<p>Section 2 Specifications for a credit framework for Access to HE programmes (paragraphs 3-17)</p>
<p>a Do you broadly support the proposals in this section?</p>
<p>b Do you have any reservations about the proposals in this section?</p>
<p>c Do any of the proposals need clarification or explanation?</p>
<p>d Would you like to see further proposals in this area?</p>

Section 3
Operating the Access credit system
(paragraphs 18-31)

a Do you broadly support the proposals in this section?

b Do you have any reservations about the proposals in this section?

c Do any of the proposals need clarification or explanation?

d Would you like to see further proposals in this area?

Section 4
Consistency of academic standards and the Access to HE qualification
(paragraphs 32-42)

a Do you broadly support the proposals in this section?

b Do you have any reservations about the proposals in this section?

c Do any of the proposals need clarification or explanation?

d Would you like to see further proposals in this area?

Section 5 Regulatory and management responsibilities
a Do you broadly support the proposals in this section?
b Do you have any reservations about the proposals in this section?
c Do any of the proposals need clarification or explanation?
d Would you like to see further proposals in this area?
Any further comments

This response is submitted on behalf of (name of institution or individual)

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	please tick	role (please specify if not responding on behalf of the whole organisation)
AVA		
FE college		
HE institution		
Individual		
Other (please specify)		